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Sabrina Ostrowska and Nancy Jordan with Chris Sowton

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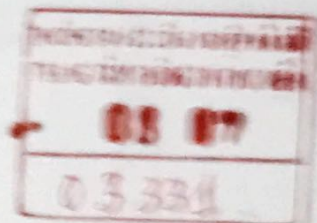
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Listening, Speaking & Critical Thinking

STUDENT'S BOOK WITH DIGITAL PACK

Sabina Ostrowska and Nancy Jordan
with Chris Sowton, Jennifer Farmer
and Janet Gokay



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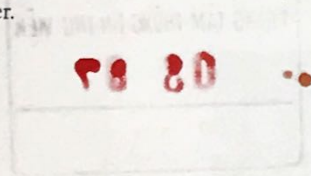
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MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY
1 ANIMALS Listening 1: A debate about using animals for work (Biology / Zoology) Listening 2: A presentation about the human threats to polar bears (Biology / Zoology / Environmental science)	The mental skills of chimpanzees	<u>Key listening skills:</u> Taking notes Listening for contrasting ideas Listening for signposting language <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Predicting content using visuals Listening for main ideas Listening for text organization Listening for detail Synthesizing <u>Pronunciation for listening:</u> Intonation of lists	Word families
2 THE ENVIRONMENT Listening 1: A lecture about hydroponic agriculture (Ecology / Environmental science) Listening 2: A debate about nuclear power (Environmental science / Political science)	Blowing in the wind: offshore wind farms	<u>Key listening skills:</u> Listening for explanations Listening for counter-arguments <u>Additional skills:</u> Understanding key vocabulary Predicting content using visuals Using your knowledge Listening for main ideas Listening for detail Summarizing Listening for text organization Taking notes on main ideas Synthesizing <u>Pronunciation for listening:</u> Connected speech: linking sounds	Negative prefixes
3 TRANSPORT Listening 1: A radio programme about the fear of flying (Psychology / Sociology) Listening 2: A presentation about cycling to work (Sociology / Civil engineering)	The air travel revolution	<u>Key listening skill:</u> Listening for rhetorical questions <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for detail Listening for text organization Synthesizing <u>Pronunciation for listening:</u> Word stress	Talking about problems and solutions
4 CUSTOMS AND TRADITIONS Listening 1: A podcast about changing customs in the modern world (Anthropology / Cultural studies) Listening 2: A discussion about gift-giving (Sociology / Cultural studies)	Chinese moon cakes	<u>Key listening skills:</u> Identifying cause and effect Listening for opinion <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing <u>Pronunciation for listening:</u> Connected speech: /t/ and /d/ at the end of words	Suffixes

GRAMMAR	CRITICAL THINKING	SPEAKING
Modals for obligation, prohibition and advice	Creating a talk for a specific audience	<p><u>Preparation for speaking:</u> Using signposting language Introducing examples Expressing general beliefs</p> <p><u>Pronunciation for speaking:</u> Signposting phrases</p> <p><u>Speaking task:</u> Give a two-minute presentation about the human threats to an endangered species.</p>
Modal verbs to express future possibility	Making counter-arguments	<p><u>Preparation for speaking:</u> Linking ideas with transition words and phrases Talking about advantages and disadvantages Giving counter-arguments</p> <p><u>Speaking task:</u> Take part in a debate about allowing a new wind farm near your town.</p>
Comparative and superlative adjectives	Evaluating problems and proposing solutions	<p><u>Preparation for speaking:</u> Giving recommendations Expanding on an idea</p> <p><u>Speaking task:</u> Give a presentation on a transport problem and suggest solutions to solve the problem.</p>
Dependent prepositions	Creating a convincing argument	<p><u>Preparation for speaking:</u> Being polite in a discussion Using adverbs for emphasis Phrases with <i>that</i></p> <p><u>Pronunciation:</u> Stress patterns in phrases for agreeing and disagreeing</p> <p><u>Speaking task:</u> Take part in a discussion about whether special occasions have become too commercial.</p>

UNIT	VIDEO	LISTENING	VOCABULARY
5 HEALTH AND FITNESS Listening 1: A podcast about why some people live a long life (Health Science) Listening 2: Four presentations about programmes to improve your health (taekwondo, team sports, cycling, acupuncture) (Health Science / Sports management)	Childhood obesity	<u>Key listening skills:</u> Listening for attitude Identifying references to common knowledge <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing <u>Pronunciation for listening:</u> Attitude and emotion	Adjectives to describe well-being
6 DISCOVERY AND INVENTION Listening 1: A museum tour about inventions from the Middle Ages (History) Listening 2: A lecture about the history of smartphone apps (Art and design)	A helping hand	<u>Key listening skills:</u> Understanding references to earlier ideas Understanding lecture organization <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for text organization Synthesizing <u>Pronunciation for listening:</u> Weak and strong forms	Uses of the verb make
7 FASHION Listening 1: A discussion about clothes of the future (Fashion design / Business) Listening 2: An interview with a fashion designer (Fashion design / Business / Marketing)	Interview with College of Art graduate Christopher Raeburn	<u>Key listening skills:</u> Taking notes on main ideas and details Identifying auxiliary verbs for emphasis <u>Additional skills:</u> Understanding key vocabulary Predicting content using visuals Using your knowledge Listening for main ideas Making inferences Synthesizing <u>Pronunciation for listening:</u> Vowel omission	Idioms
8 ECONOMICS Listening 1: A podcast about millionaire lifestyles (Sociology / Economics / Business) Listening 2: A discussion about whether university students should be paid for good grades (Sociology / Economics)	Workshops for entrepreneurs	<u>Key listening skill:</u> Understanding paraphrases <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for opinion Synthesizing <u>Pronunciation for listening:</u> Silent letters	Collocations with pay and money

GRAMMAR	CRITICAL THINKING	SPEAKING
Phrasal verbs	Brainstorming and evaluating ideas using an ideas map	<p><u>Preparation for speaking:</u> Problem-solution organization Presenting persuasively</p> <p><u>Speaking task:</u> Give a presentation to a group of students about an idea for a health product or programme.</p>
Passive verb forms	Summarizing information using Wh- questions	<p><u>Preparation for speaking:</u> Previewing a topic Organizing ideas Explaining how something is used</p> <p><u>Speaking task:</u> Give a presentation about an invention or discovery which has changed our lives.</p>
Predictions and expectations about the future	Creating a purpose statement Evaluating interview questions	<p><u>Preparation for speaking:</u> Asking for opinions and checking information Asking follow-up questions</p> <p><u>Speaking task:</u> Take part in an interview to find out attitudes about uniforms and dress codes.</p>
Conditional sentences	Evaluating arguments	<p><u>Preparation for speaking:</u> Using gerunds as subjects to talk about actions Presenting reasons and evidence to support an argument Using paraphrases</p> <p><u>Speaking task:</u> Take part in a discussion about whether young people should be allowed to have credit cards.</p>

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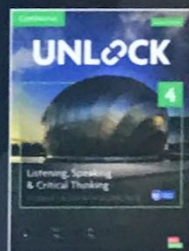
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"The books introduce academic subject areas, which better prepare our students for the next stage."

Sarah Ali, Senior Tutor (EAP)
Nottingham Trent
International College

CEFR level:	Unlock	IELTS Band:
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B2	Level 4	5.0 – 6.5
B1	Level 3	4.0 – 5.0
A2	Level 2	3.0
A1	Level 1	
Pre A1	Basic	



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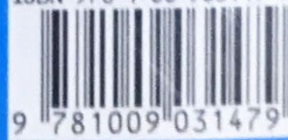


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